



BIOTERRA UNIVERSITY BUCHAREST

REGULATION ON THE EVALUATION AND NOTIFICATION OF KNOWLEDGE AND PRACTICAL DEPENDENTS OF STUDENTS IN FREQUENCY AND REDUCED FREQUENCY EDUCATION FORMS

The present Regulation on the evaluation and notation of knowledge of the students of practicals and skills in the forms of education FE / LFE has been elaborated in compliance with the provisions and requirements of the following normative acts and internal regulations:

- The Law of National Education no.1 / 2011, with subsequent modifications and completions;
- Law no. 288/2004, regarding the organization of university studies, with subsequent modifications and completions;
- Order M.E.C.T.S. no. 3666/2012, approving the Student's Code of Rights and Obligations;
- University Charter of BUB;
- Regulation on the elaboration, revision and approval of education plans;
- Regulation on the professional activity of students / master students.

The university studies In Bioterra University Bucharest, are organized on two cycles:

- a) Graduate university studies, with a duration of (minimum 240 transferable study credits);
- b) Master's degree program studies, lasting 3-4 semesters (30 credits semestrial transferable study).

Promoting quality, monitoring and improving educational performance at Bioterra University Bucharest directly involves the regulation of students' examination and scoring to ensure a unitary and objective character. It is in this way that the educational action - the quality of training and the increase of objectivity in examination and appreciation.

Article 1. In the university system, evaluation designates any process that measures and appraises the knowledge, skills and abilities of each student in the field of specialization. The different forms of evaluation concern:

- a.** Assessing their knowledge, understanding and processing skills, abilities, competence, of the student, as well, as attitudinal skills specific to the field;
- b.** Motivating learning by providing a feedback to help the student learn and improve their performance;
- c.** Providing a general framework that allows for the objective setting of student performance.

Article 2. The following general principles are respected in student assessment:

- a.** Student assessment is equitable, reliable, eliminating any form of discrimination based on gender, religion, age or social category;

b. Students assessment is made according to criteria describing the specific performance for the promotion of each study subject;

c. The evaluation system is monitored to reduce curricular overload and encourage integrated learning;

d. Establishing clear provisions on attending courses and other activities that may influence student assessment;

e. Students have responsibilities as active participants in the evaluation process; these responsibilities relate in particular to the adoption of appropriate conduct during the assessment, the reflection of the level of preparedness during the examination, and the provision of an objective feed-back;

f. The objective of the evaluation is to encourage and recognize the student's own achievements in the psycho-pedagogical and methodical field.

Article 3. The evaluation of the students enrolled in the FE/LFE study programs offered by the Bioterra University Bucharest is carried out in the manner specified by each faculty within the framework of their own student assessment regulations which comply with the provisions of this Regulation.

Art.4. In single-teacher disciplines, the assistant will be assisted by a teacher appointed by the department manager.

Art. 5. The evaluation methods of the students results describe the methods, techniques and tools that measure and appreciate the level and quality of the students' training and obtain the information necessary to establish the grades or ratings that attest and formalize this level. The evaluation methods can be:

a). Traditional methods: oral examinations, written tests, practical tests;

b). Alternative methods: project, portfolio, homework, case study, other methods;

c). Combined methods: a mix of traditional methods and alternative methods.

Article 6. The holders of the disciplines studied at Bioterra University Bucharest set out the specific assessment criteria, the conditions for exam participation, the examination module and the weight in the final grade of each form of assessment, specifying them in the record of the discipline. Teachers inform students of the evaluation criteria and procedures in their first meeting with them at the beginning of the semester.

Article 7. In order to promote the subjects covered in an academic year, the students usually have three sessions of exams specified in the Regulation, on the professional activity of students / master students, regardless of the year of study or the program in which they are enrolled.

Article 8. If a discipline is not promoted in the examination sessions scheduled for the year of study, the student will be registered as having outstanding credits. Their completion is made according to Article 76 of the Regulation on the professional activity of students / master students.

Article 9. Challenging the marks and solving the students' complaints will be done in accordance with the procedures set forth in the Regulation on the professional activity of students / master students.

Article 10. Requests for the increase of the mark will be solved by observing the provisions of the Regulation regarding the professional activity of the students / master students.

Article 11. Students are directly responsible for inappropriate conduct during the examinations, fraud being sanctioned according to legal provisions and university regulations.

Updated in the Bioterra University Senate on 19.01.2018.

RECTOR,

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